

**PUBLIC SCHOOL FACILITIES
ELEMENT**

LIST OF ADOPTED MAPS

MAP #

Short-Range – (2007– 2012)

- 1 Future Conditions - Elementary Schools – Five Year Plan
- 2 Future Conditions - Middle Schools – Five Year Plan
- 3 Future Conditions - High Schools – Five Year Plan
- 4 Future Conditions - Charter Schools – Five Year Plan
- 5 Future Conditions - Special Schools – Five Year Plan
- 6 Future Conditions - Ancillary Plant Locations – Five Year Plan

Long-Range – (2007 – 2017)

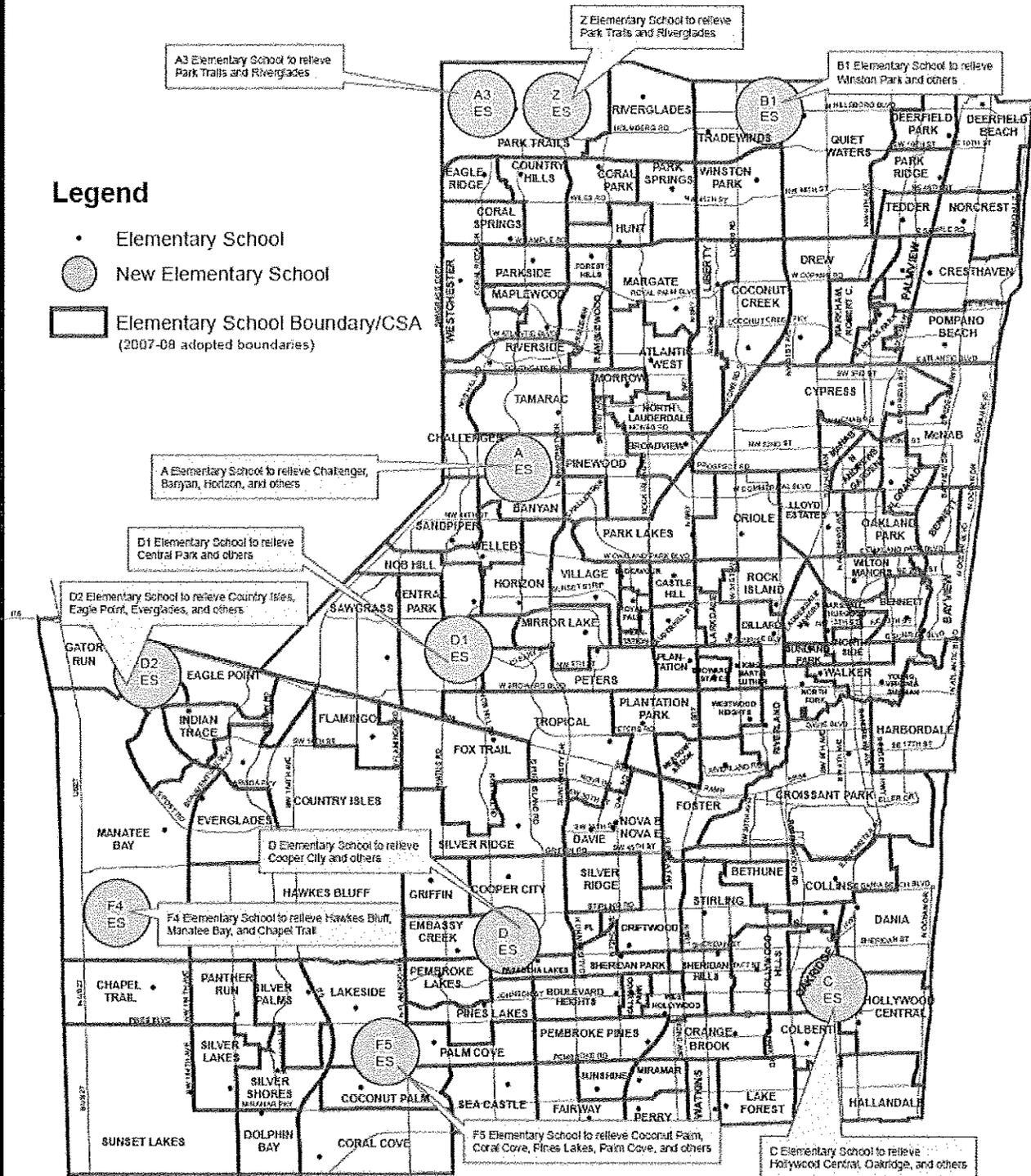
- 7 Future Conditions - Elementary Schools – Ten Year Plan
- 8 Future Conditions - Middle Schools – Ten Year Plan
- 9 Future Conditions - High Schools – Ten Year Plan
- 10 Future Conditions - Charter Schools – Ten Year Plan
- 11 Future Conditions - Special Schools – Ten Year Plan
- 12 Future Conditions - Ancillary Plant Locations – Ten Year Plan

MAP 1: Future Conditions – Elementary Schools – Five Year Plan

FUTURE CONDITIONS - ELEMENTARY SCHOOLS - FIVE YEAR PLAN

Legend

- Elementary School
- New Elementary School
- ▭ Elementary School Boundary/CSA (2007-08 adopted boundaries)



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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Planning Services Division
Urban Planning and Redevelopment Department



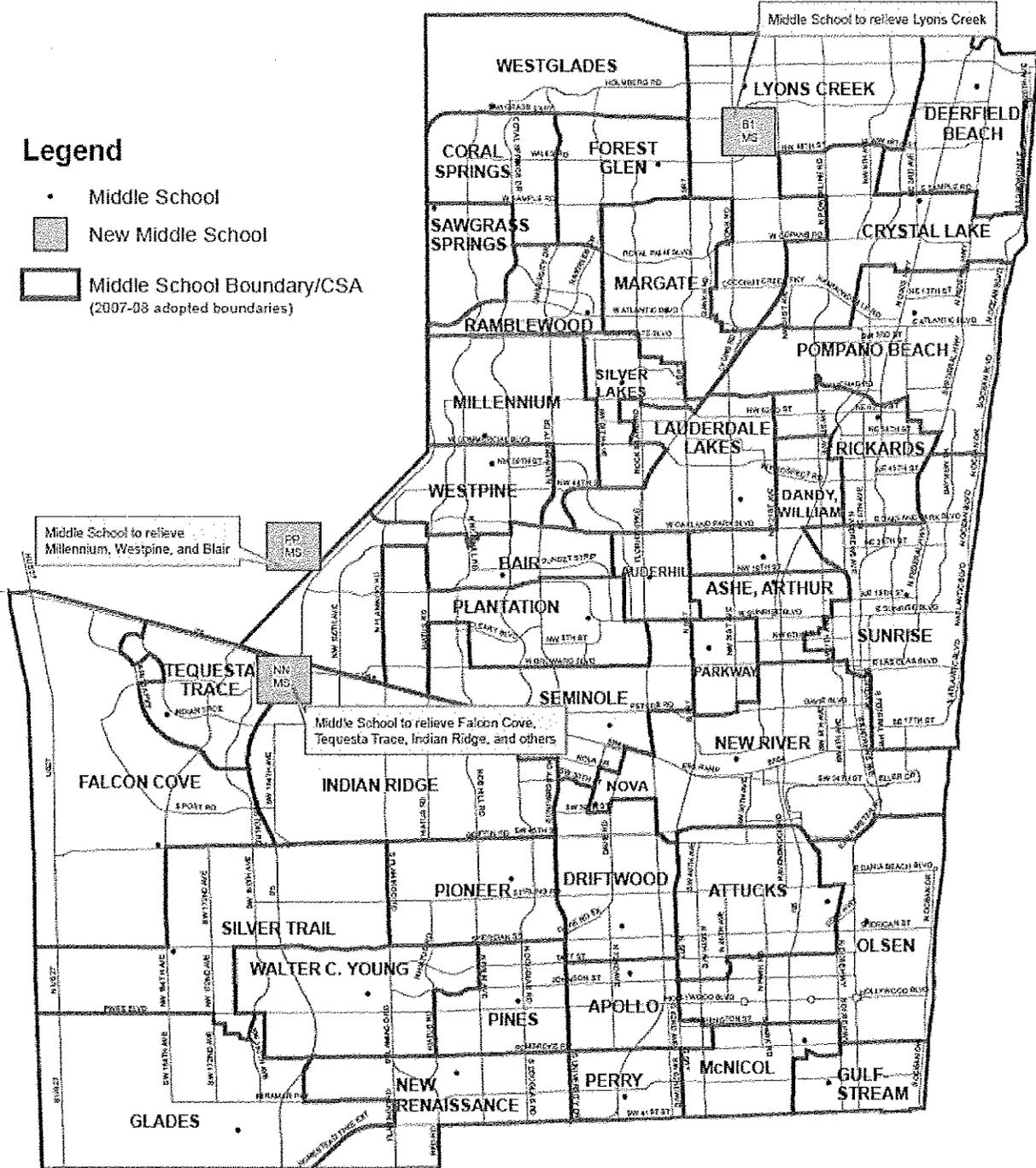
#1229 (page 4) 4/24/07

MAP 2: Future Conditions – Middle Schools – Five Year Plan

FUTURE CONDITIONS - MIDDLE SCHOOLS - FIVE YEAR PLAN

Legend

- Middle School
- New Middle School
- Middle School Boundary/CSA (2007-08 adopted boundaries)



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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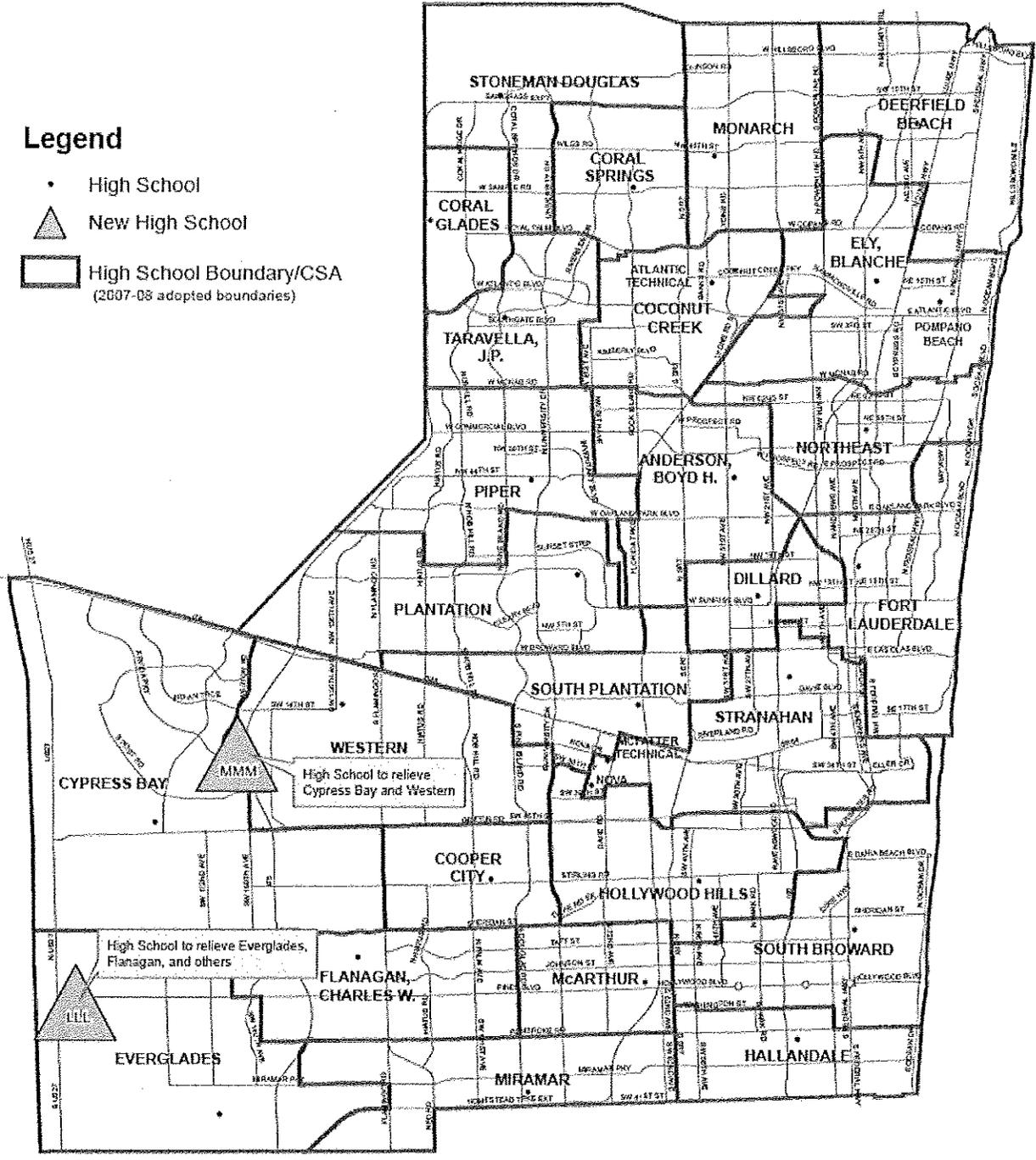
#10278 (04/04) 003/07

MAP 3: Future Conditions – High Schools – Five Year Plan

FUTURE CONDITIONS - HIGH SCHOOLS - FIVE YEAR PLAN

Legend

- High School
- ▲ New High School
- ▭ High School Boundary/CSA
(2007-08 adopted boundaries)



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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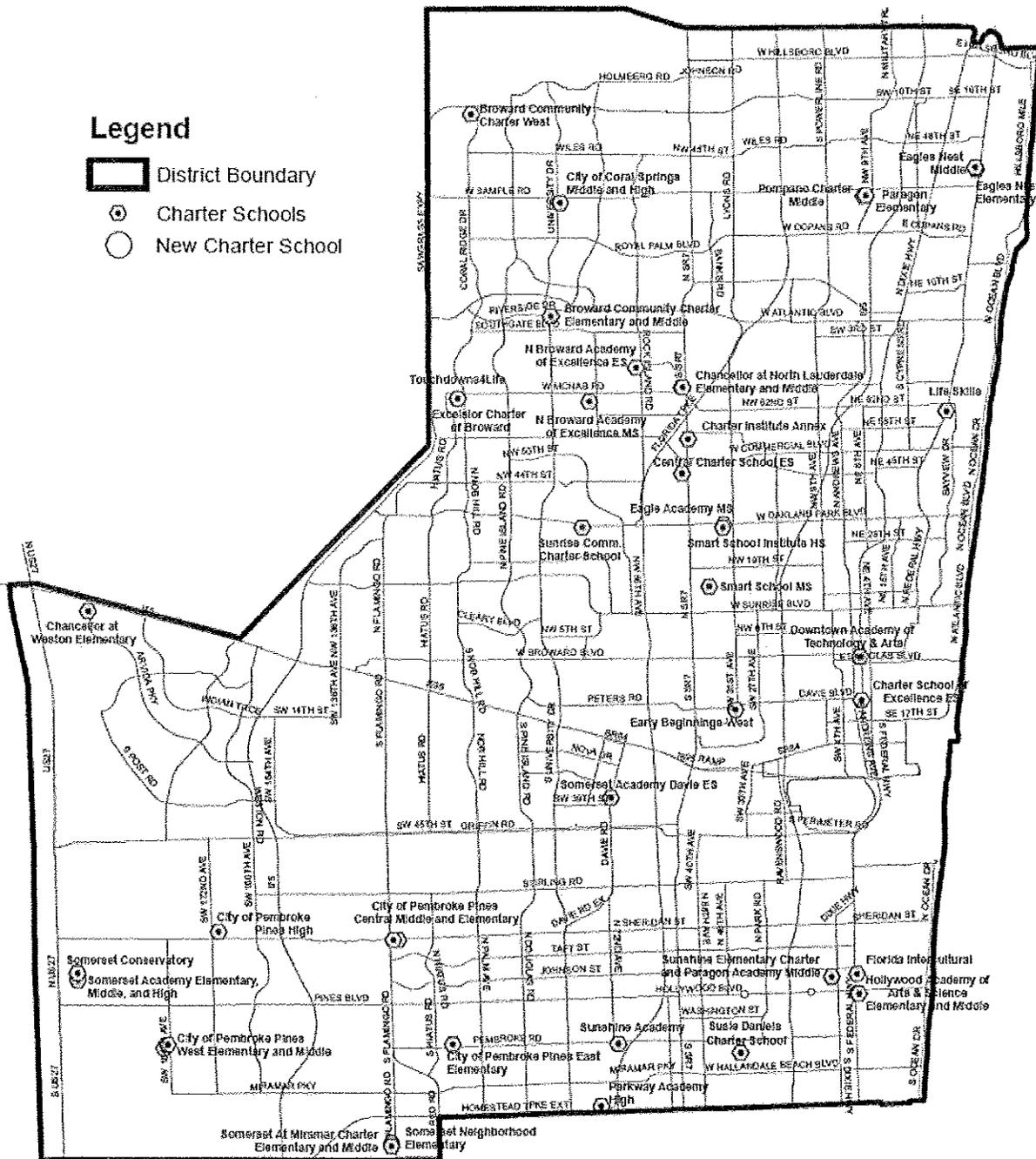
81177410-614 523507

MAP 4: Future Conditions – Charter Schools – Five Year Plan

FUTURE CONDITIONS - CHARTER SCHOOLS - FIVE YEAR PLAN

Legend

- District Boundary
- Charter Schools
- New Charter School



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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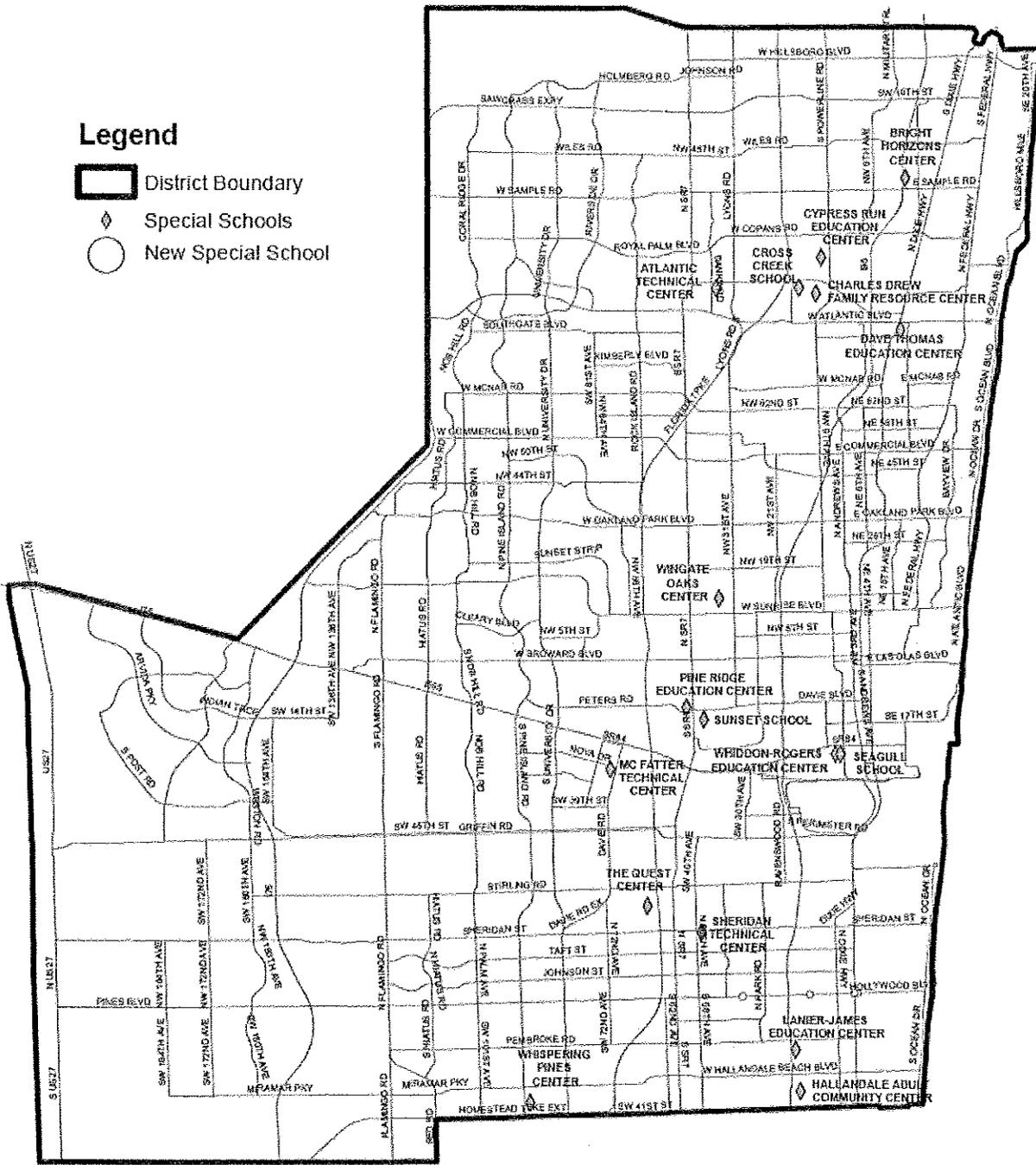
81127210304 4/29/17

MAP 5: Future Conditions – Special Schools – Five Year Plan

FUTURE CONDITIONS - SPECIAL SCHOOLS - FIVE YEAR PLAN

Legend

-  District Boundary
-  Special Schools
-  New Special School



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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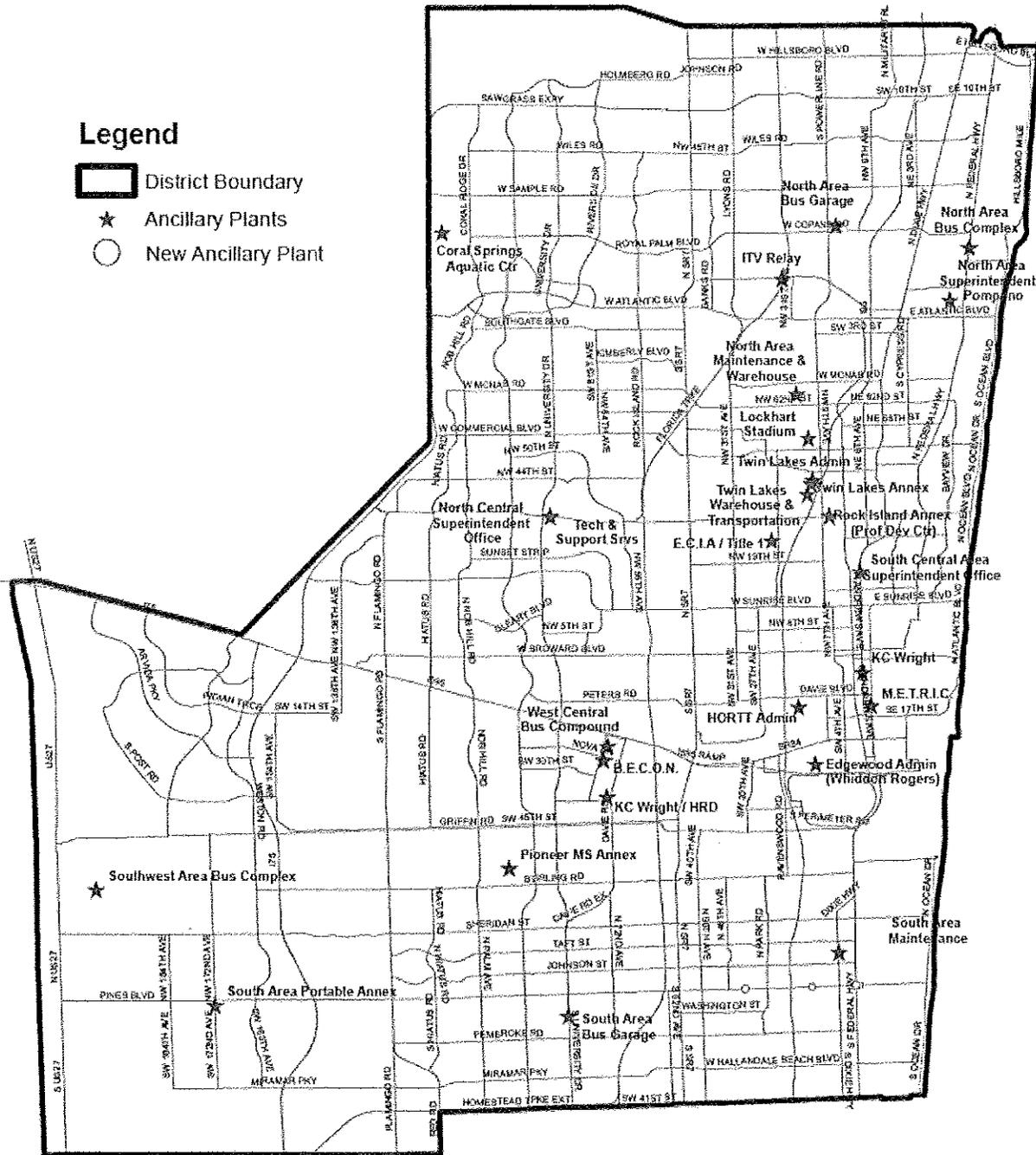
811271 10/04 1/25/07

MAP 6: Future Conditions – Ancillary Facilities – Five Year Plan

FUTURE CONDITIONS - ANCILLARY PLANT LOCATIONS - FIVE YEAR PLAN

Legend

- District Boundary
- ★ Ancillary Plants
- New Ancillary Plant



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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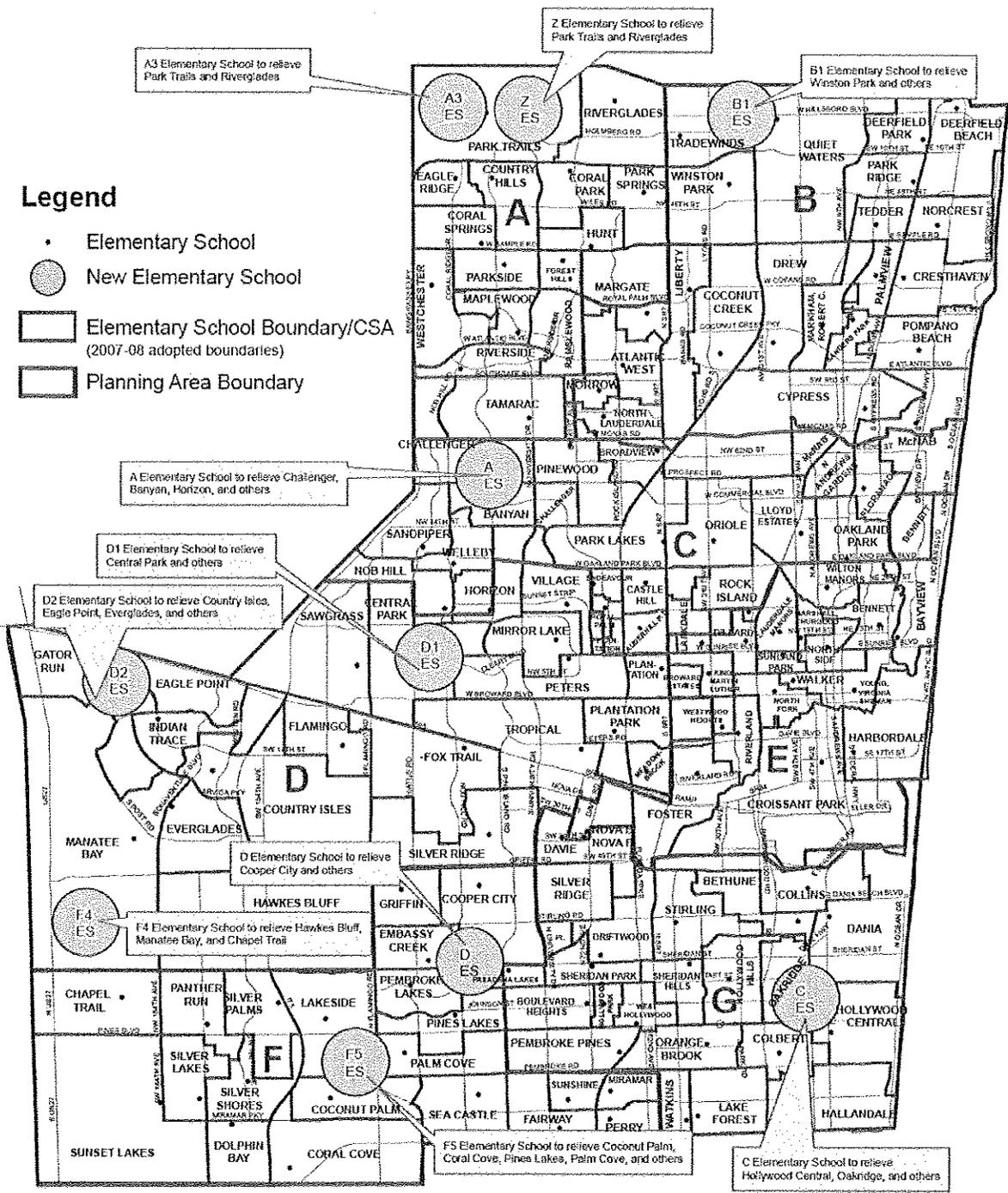
8/12/2014 10:50:40

MAP 7: Future Conditions – Elementary Schools – Ten Year Plan

FUTURE CONDITIONS - ELEMENTARY SCHOOLS - TEN YEAR PLAN

Legend

- Elementary School
- New Elementary School
- ▭ Elementary School Boundary/CSA (2007-08 adopted boundaries)
- ▭ Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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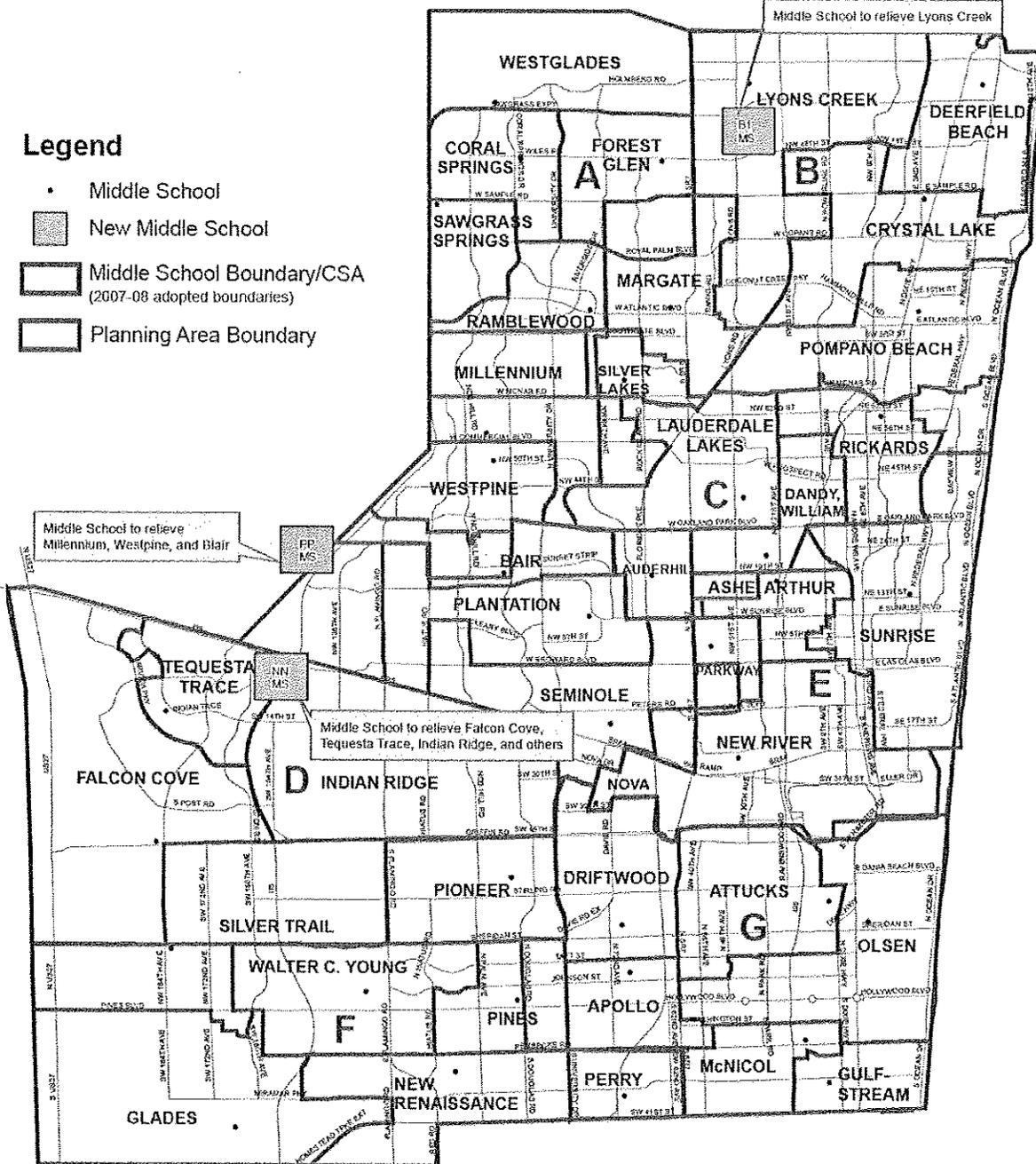
811253 (page 8) 2/07

MAP 8: Future Conditions – Middle Schools – 10 Year Plan

FUTURE CONDITIONS - MIDDLE SCHOOLS - TEN YEAR PLAN

Legend

- Middle School
- New Middle School
- ▭ Middle School Boundary/CSA (2007-08 adopted boundaries)
- ▭ Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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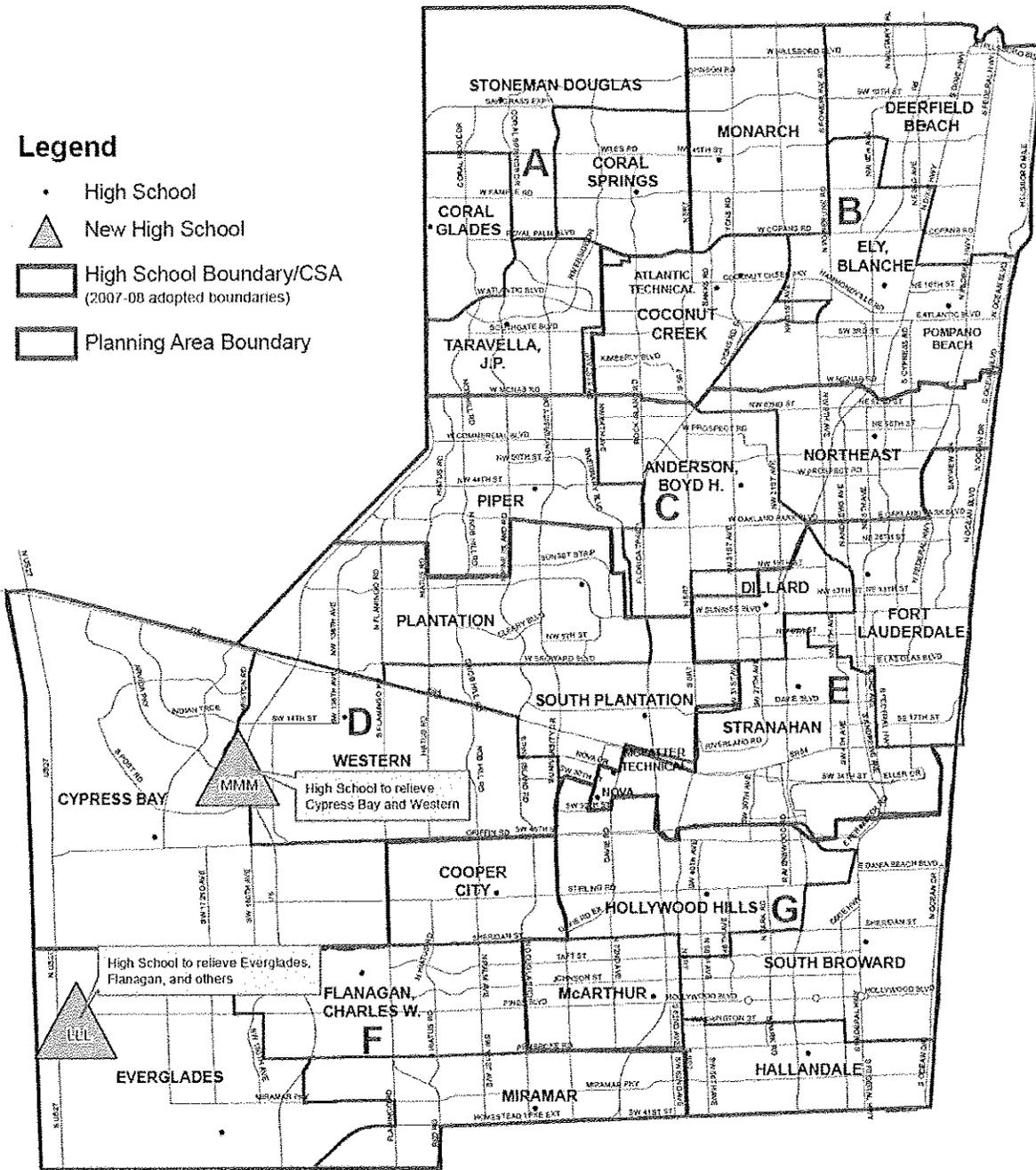
#11235 Sheet 82107

MAP 9: Future Conditions – High Schools – 10 Year Plan

FUTURE CONDITIONS - HIGH SCHOOLS - TEN YEAR PLAN

Legend

- High School
- ▲ New High School
- ▭ High School Boundary/CSA (2007-08 adopted boundaries)
- ▭ Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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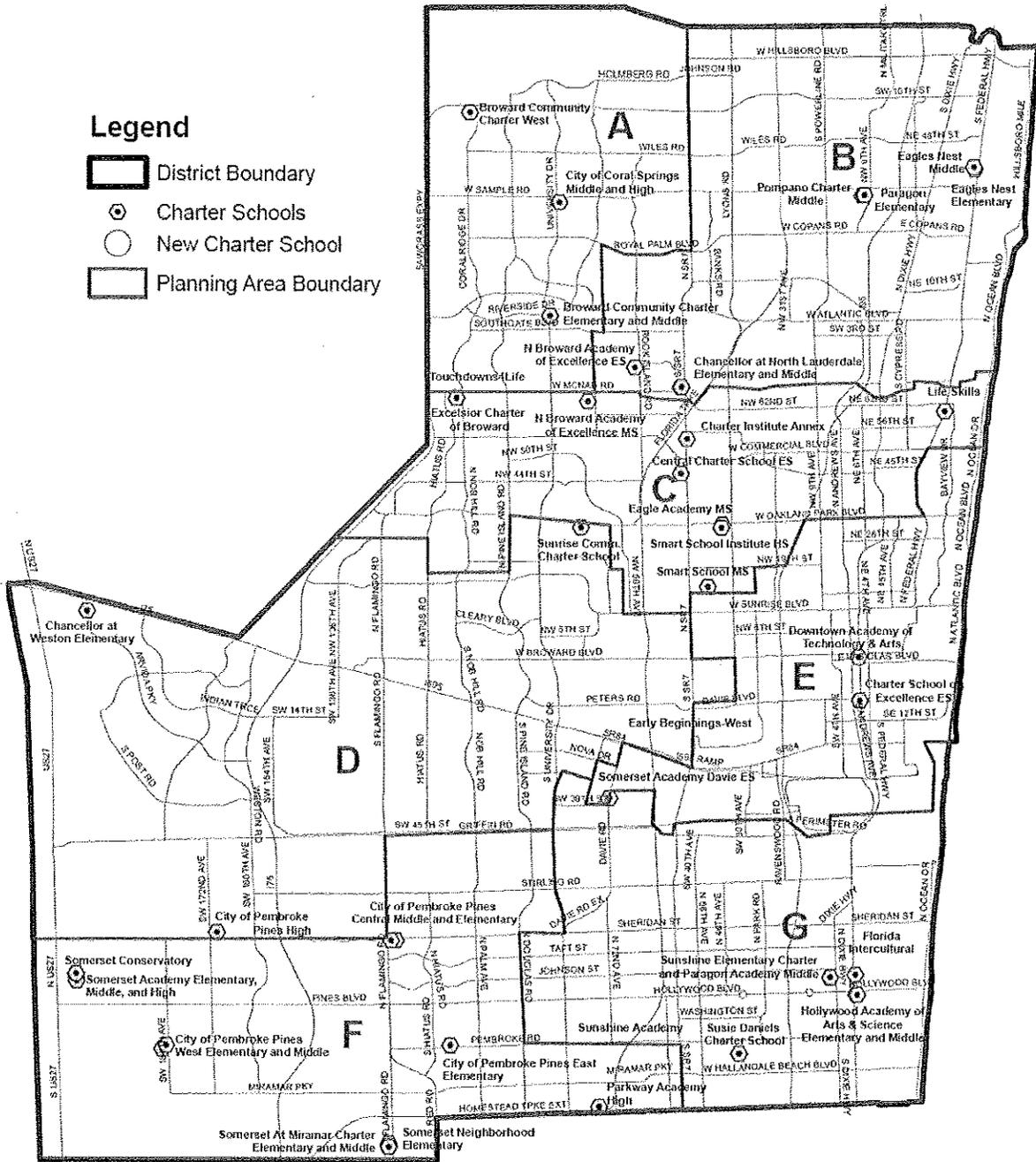
211287 10/08 9/2/07

MAP 10: Future Conditions – Charter Schools – Ten Year Plan

FUTURE CONDITIONS - CHARTER SCHOOLS - TEN YEAR PLAN

Legend

-  District Boundary
-  Charter Schools
-  New Charter School
-  Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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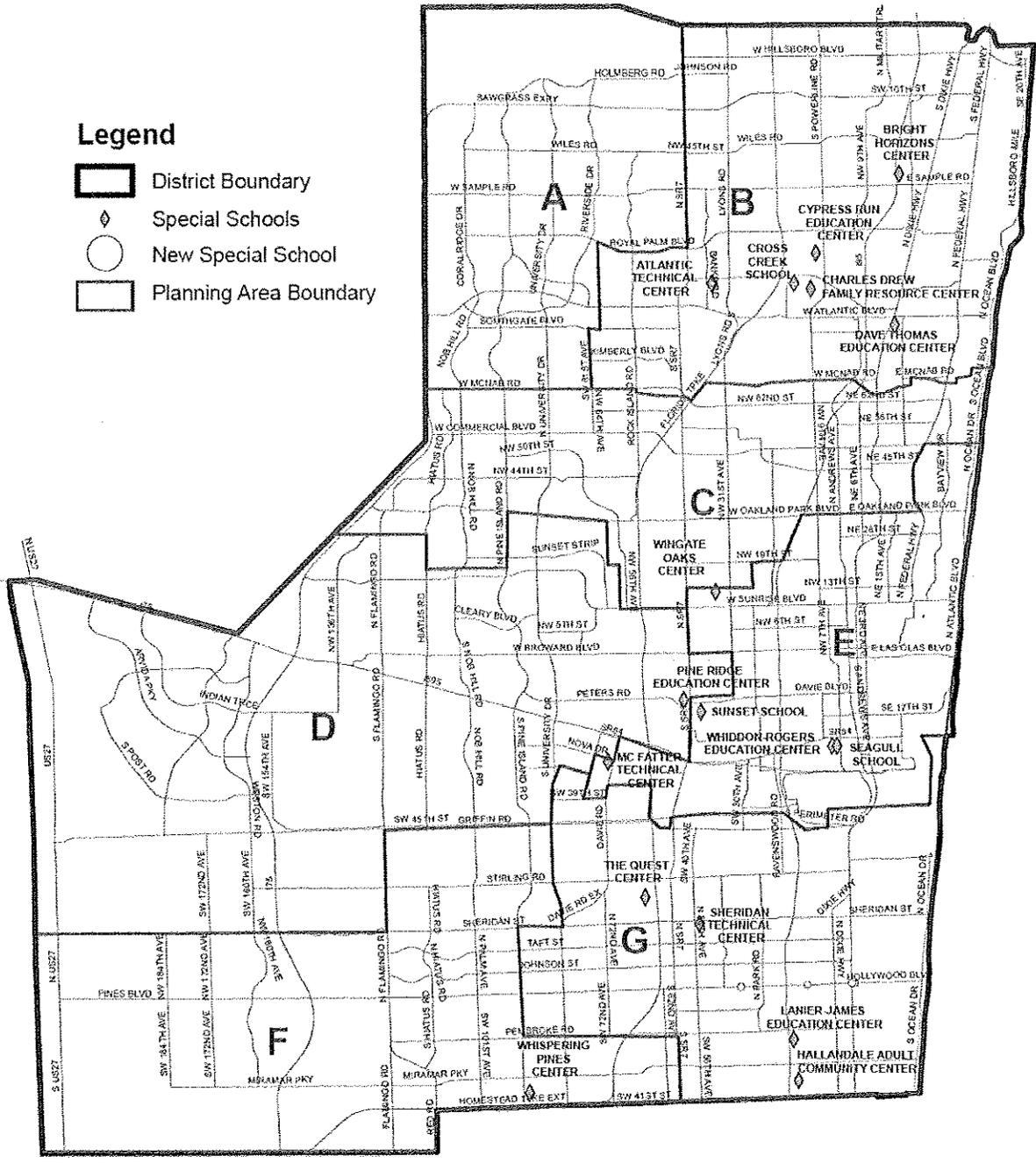
411550.brcd.02.2107

MAP 11: Future Conditions – Special Schools – Ten Year Plan

FUTURE CONDITIONS - SPECIAL SCHOOLS - TEN YEAR PLAN

Legend

-  District Boundary
-  Special Schools
-  New Special School
-  Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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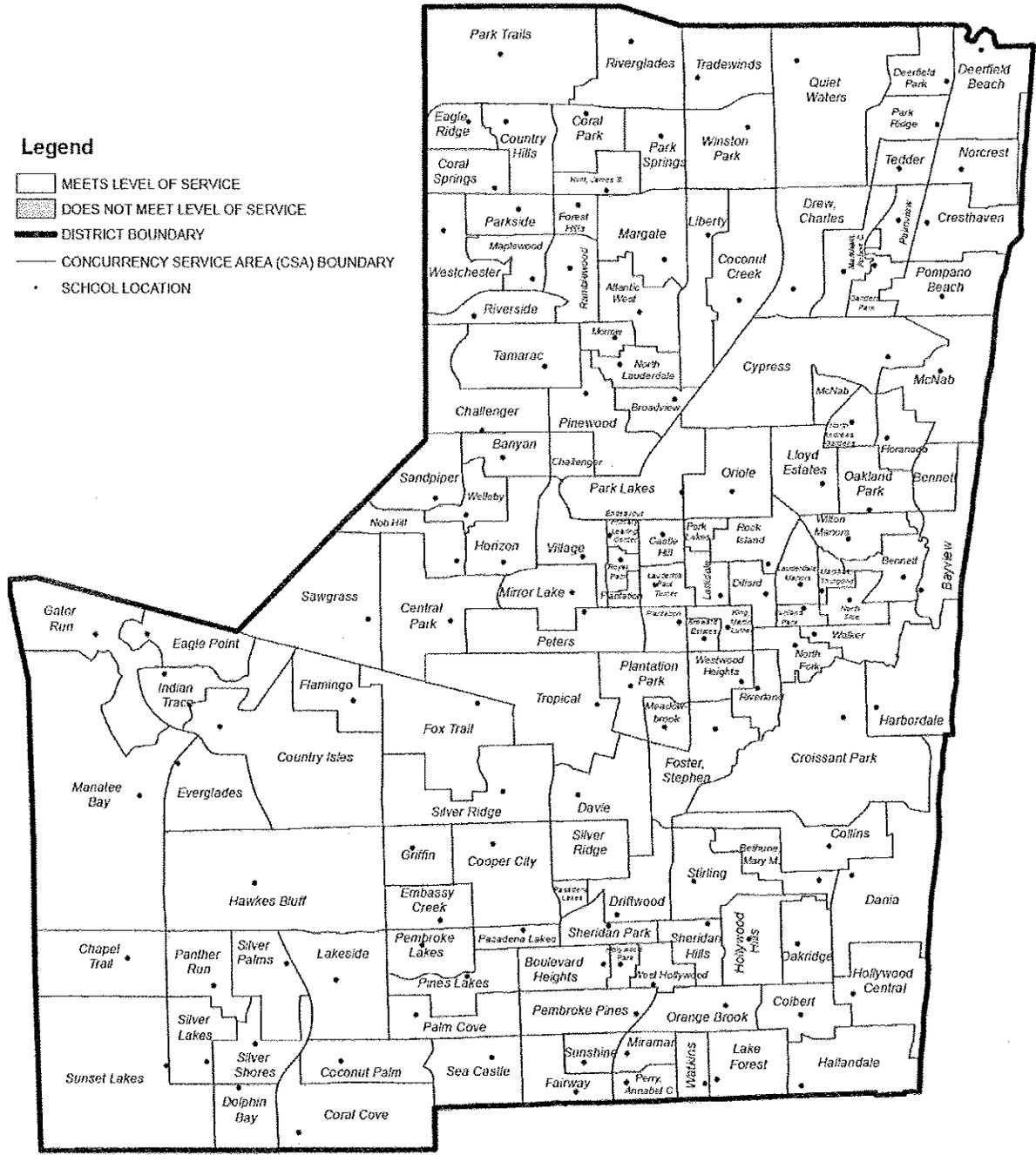


491261 (rev 6/22/07)

2011-2012 ELEMENTARY SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

- MEETS LEVEL OF SERVICE
- DOES NOT MEET LEVEL OF SERVICE
- DISTRICT BOUNDARY
- CONCURRENCY SERVICE AREA (CSA) BOUNDARY
- SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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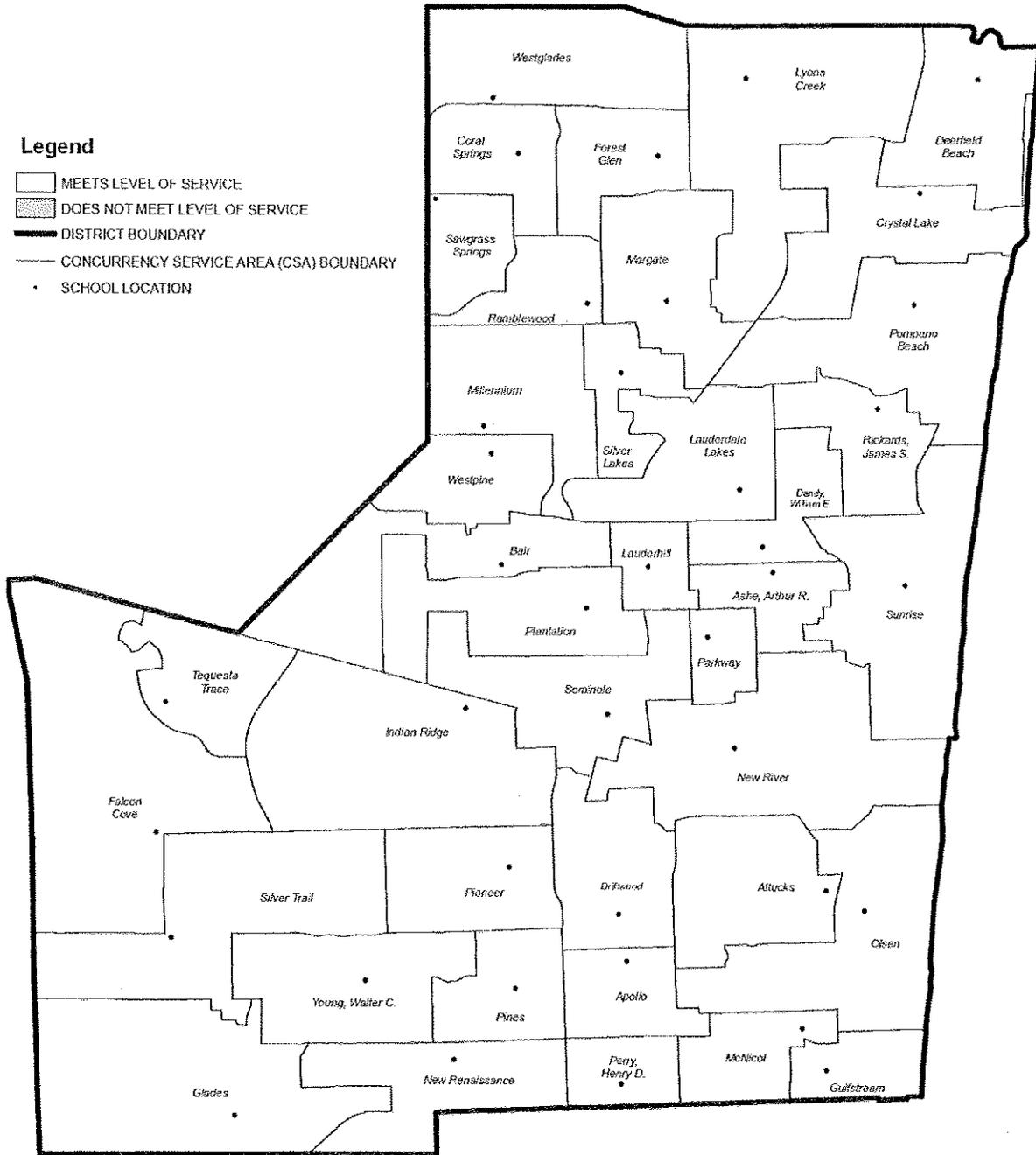


#1530 8/22/11 5:12:37

2011-2012 MIDDLE SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

-  MEETS LEVEL OF SERVICE
-  DOES NOT MEET LEVEL OF SERVICE
-  DISTRICT BOUNDARY
-  CONCURRENCY SERVICE AREA (CSA) BOUNDARY
-  SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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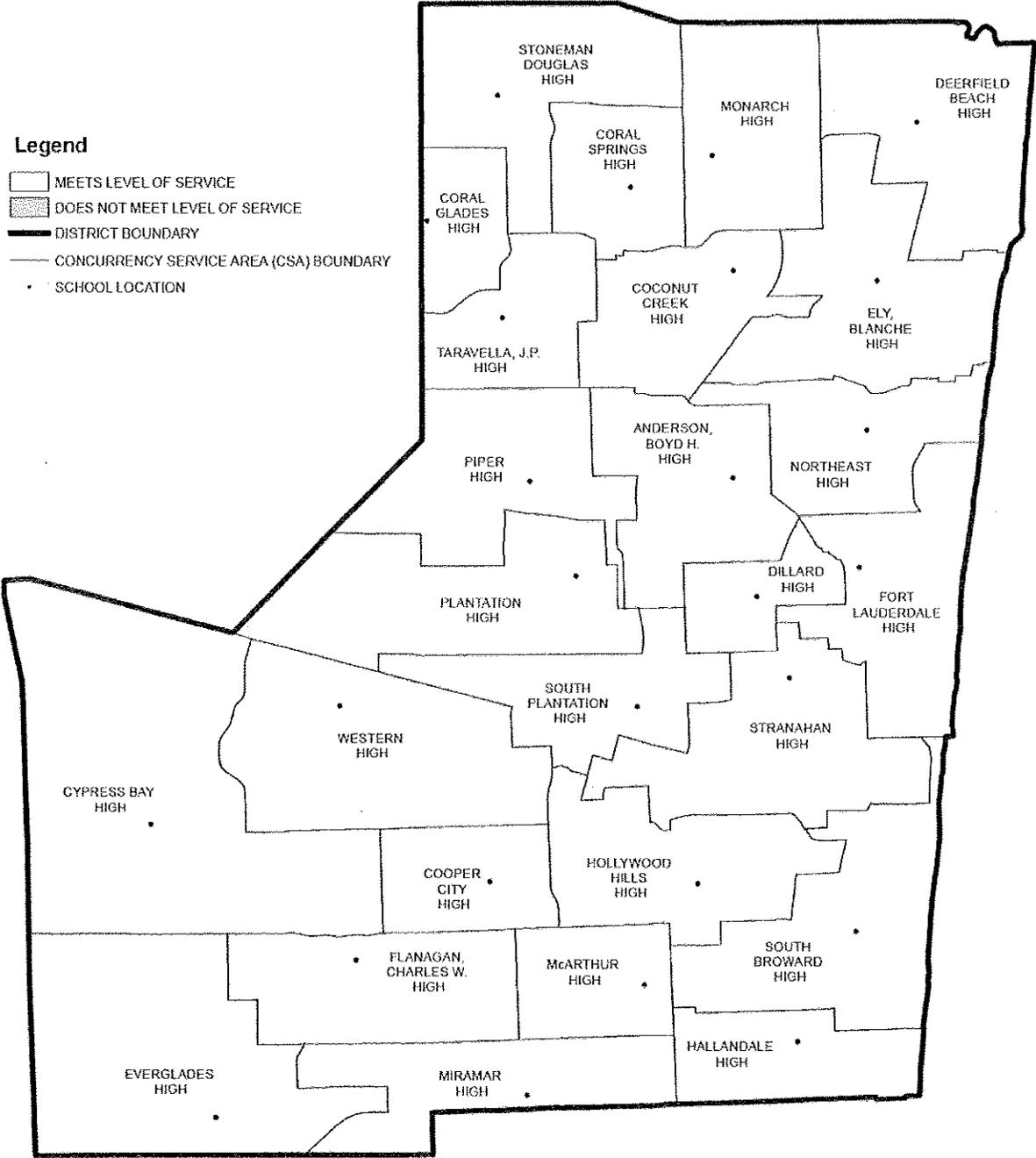


#1102 by/tyc 6/12/07

2011-2012 HIGH SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

-  MEETS LEVEL OF SERVICE
-  DOES NOT MEET LEVEL OF SERVICE
-  DISTRICT BOUNDARY
-  CONCURRENCY SERVICE AREA (CSA) BOUNDARY
-  SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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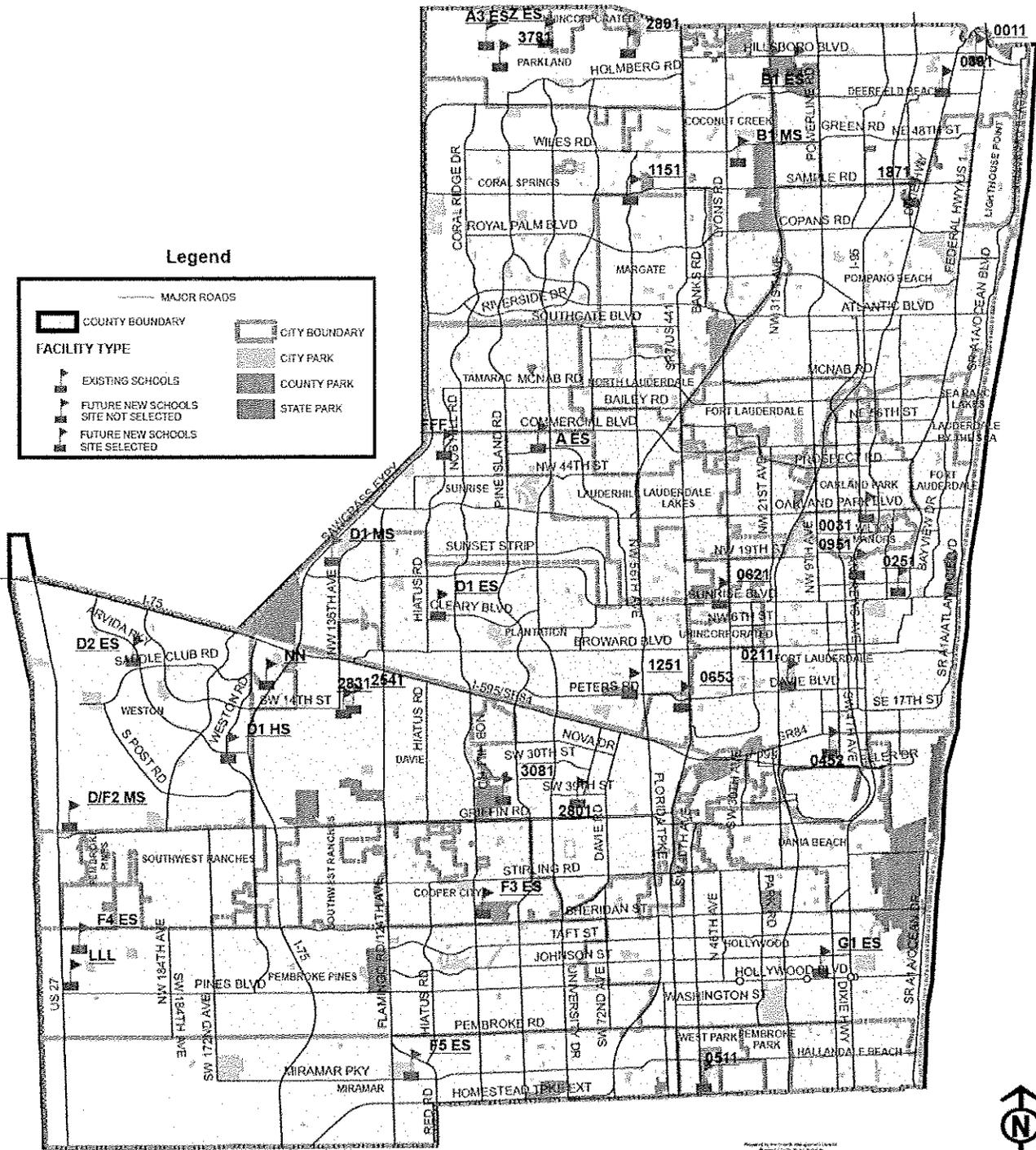
#11304 (v.1) 6/12/07

MAP 9: Potential Collocation and Shared Use Inventory

POTENTIAL COLLOCATION AND SHARED USE INVENTORY MAP

Legend

COUNTY BOUNDARY	CITY BOUNDARY
FACILITY TYPE	CITY PARK
EXISTING SCHOOLS	COUNTY PARK
FUTURE NEW SCHOOLS SITE NOT SELECTED	STATE PARK
FUTURE NEW SCHOOLS SITE SELECTED	



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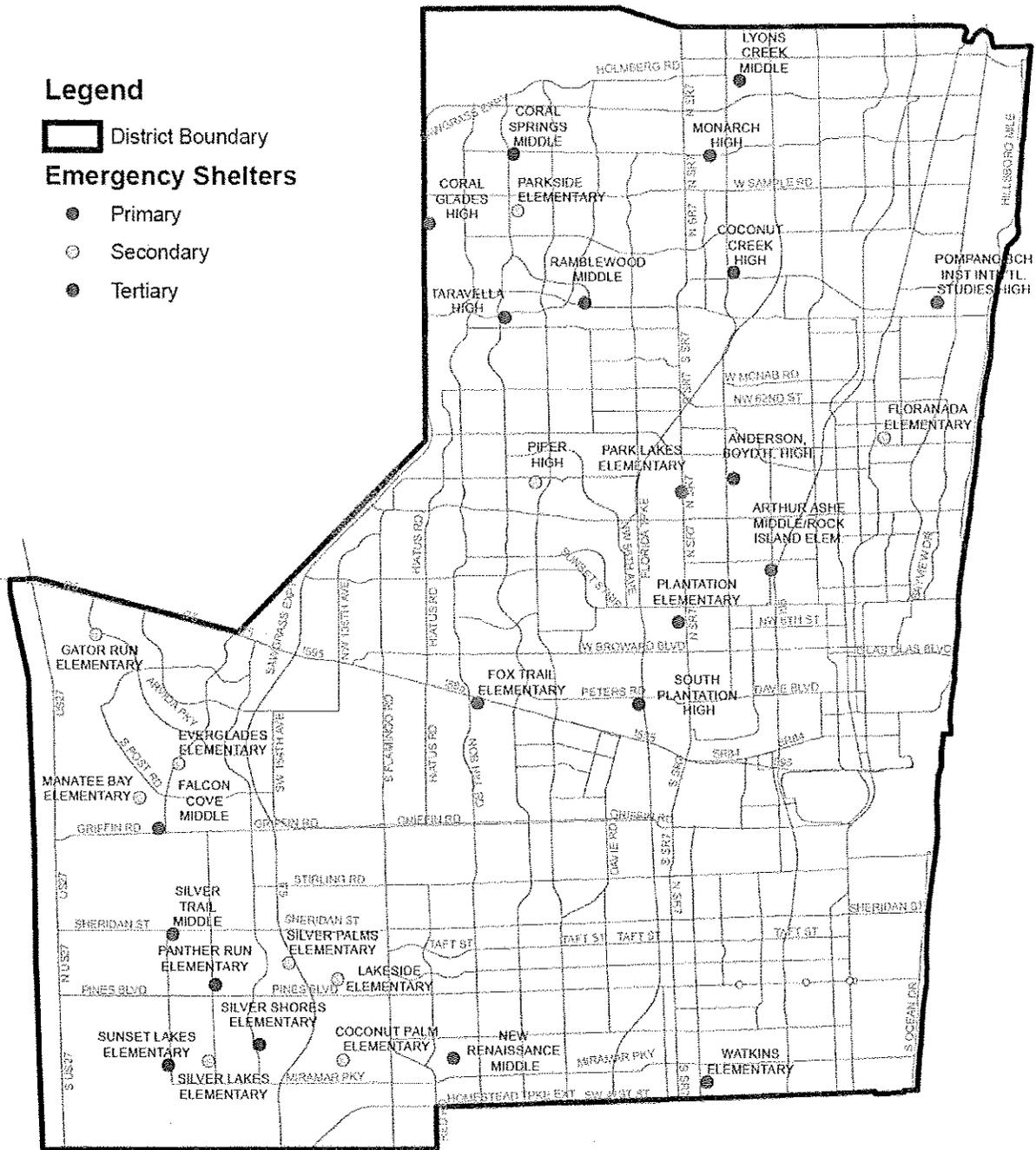
EMERGENCY SHELTERS

Legend

 District Boundary

Emergency Shelters

-  Primary
-  Secondary
-  Tertiary

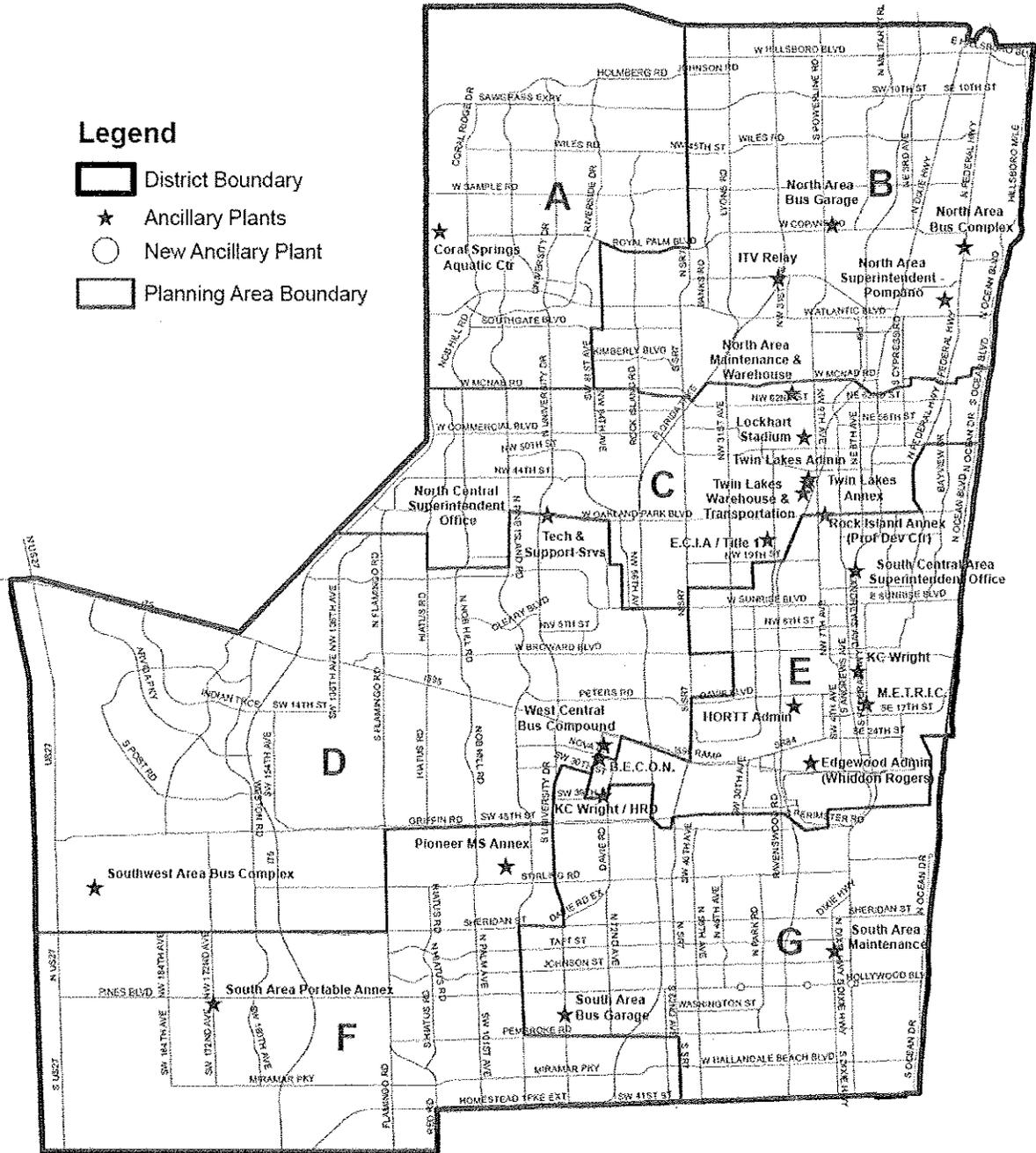


MAP 12: Future Conditions – Ancillary Plant Locations – Ten Year Plan

FUTURE CONDITIONS - ANCILLARY PLANT LOCATIONS - TEN YEAR PLAN

Legend

-  District Boundary
-  Ancillary Plants
-  New Ancillary Plant
-  Planning Area Boundary



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS

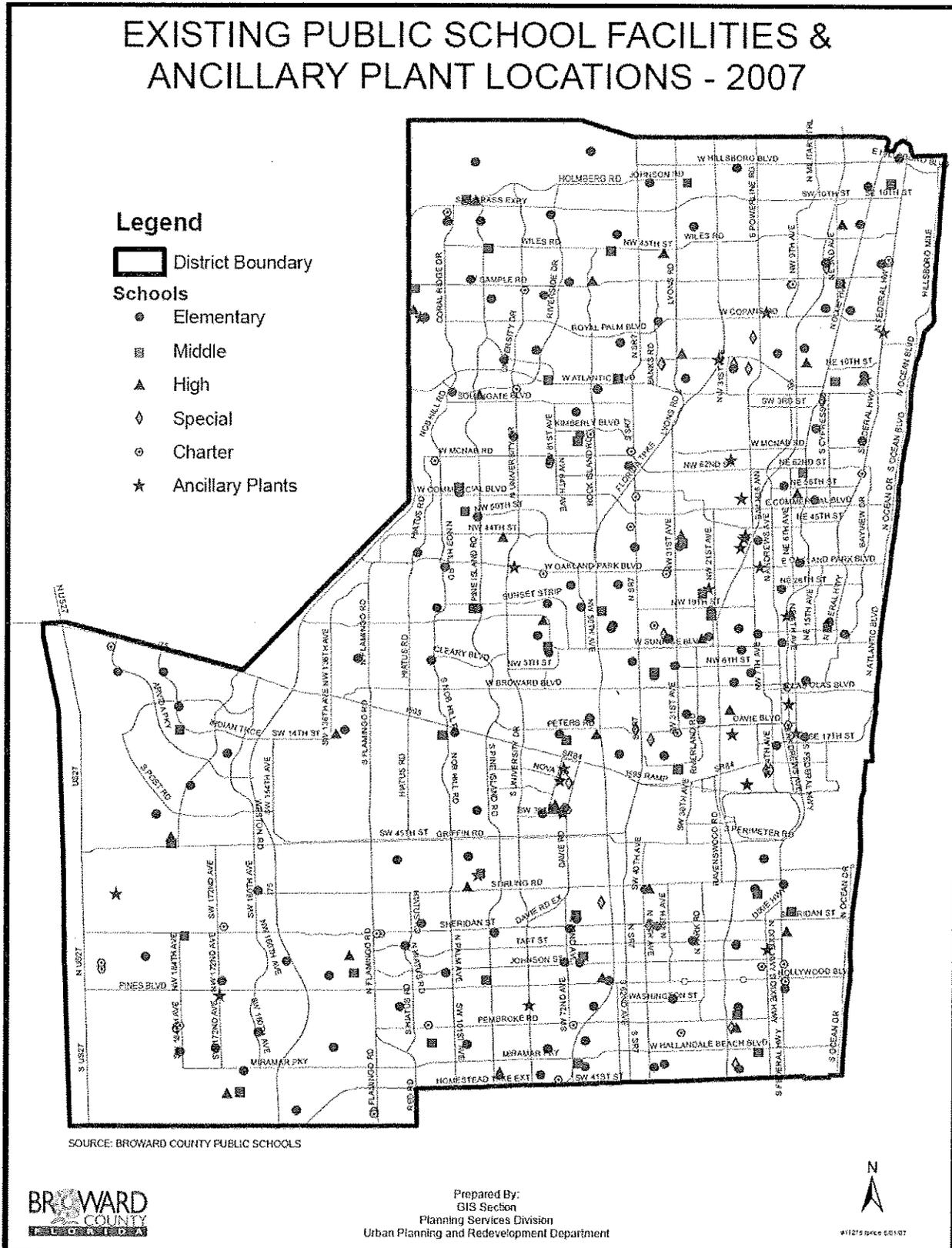


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811292 10/06 8/21/07

MAP 1: Existing Public Schools & Ancillary Facilities – 2007

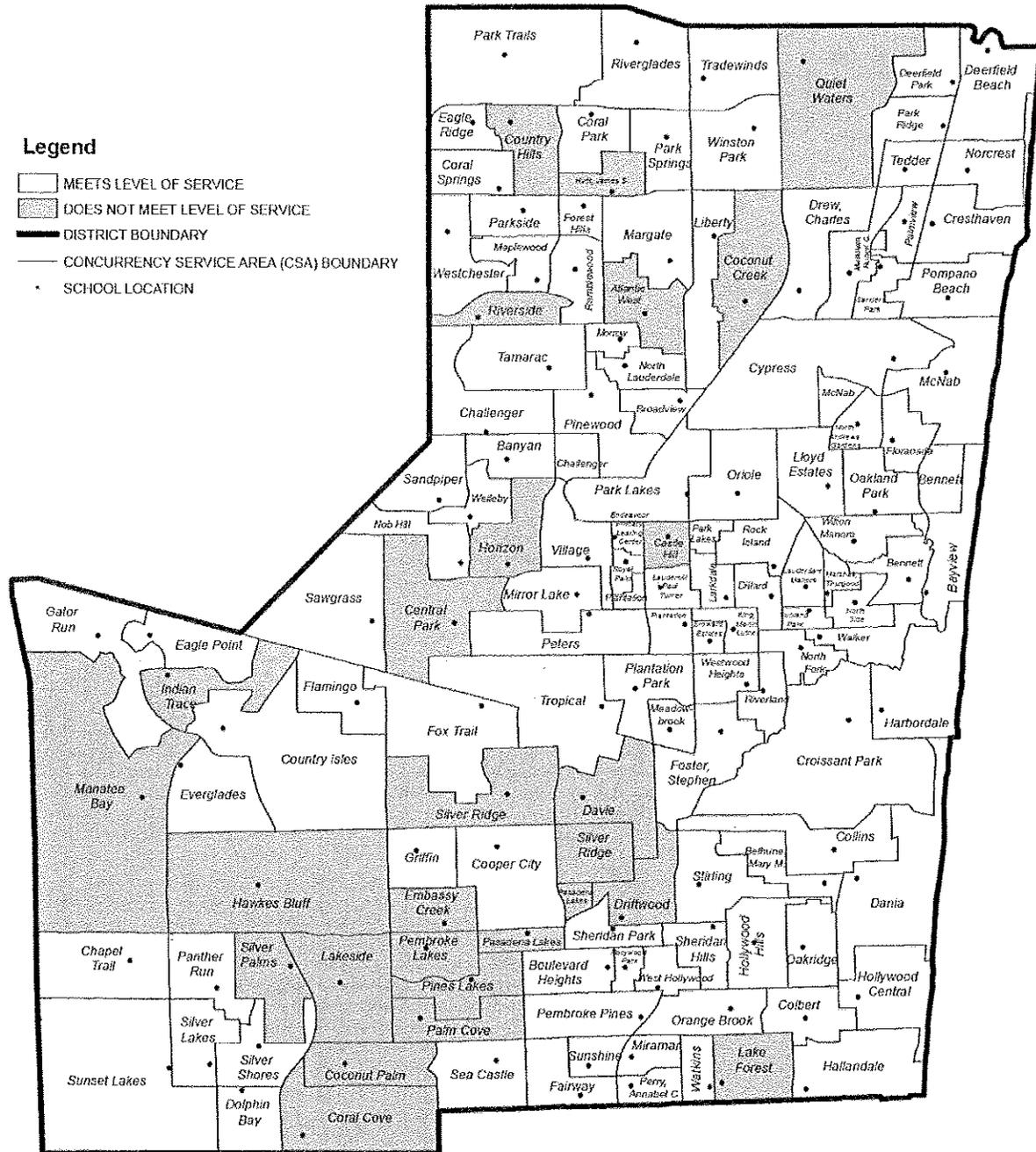


MAP 2: Elementary School LOS – 2007-2008

2007-2008 ELEMENTARY SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

- MEETS LEVEL OF SERVICE
- DOES NOT MEET LEVEL OF SERVICE
- DISTRICT BOUNDARY
- CONCURRENCY SERVICE AREA (CSA) BOUNDARY
- SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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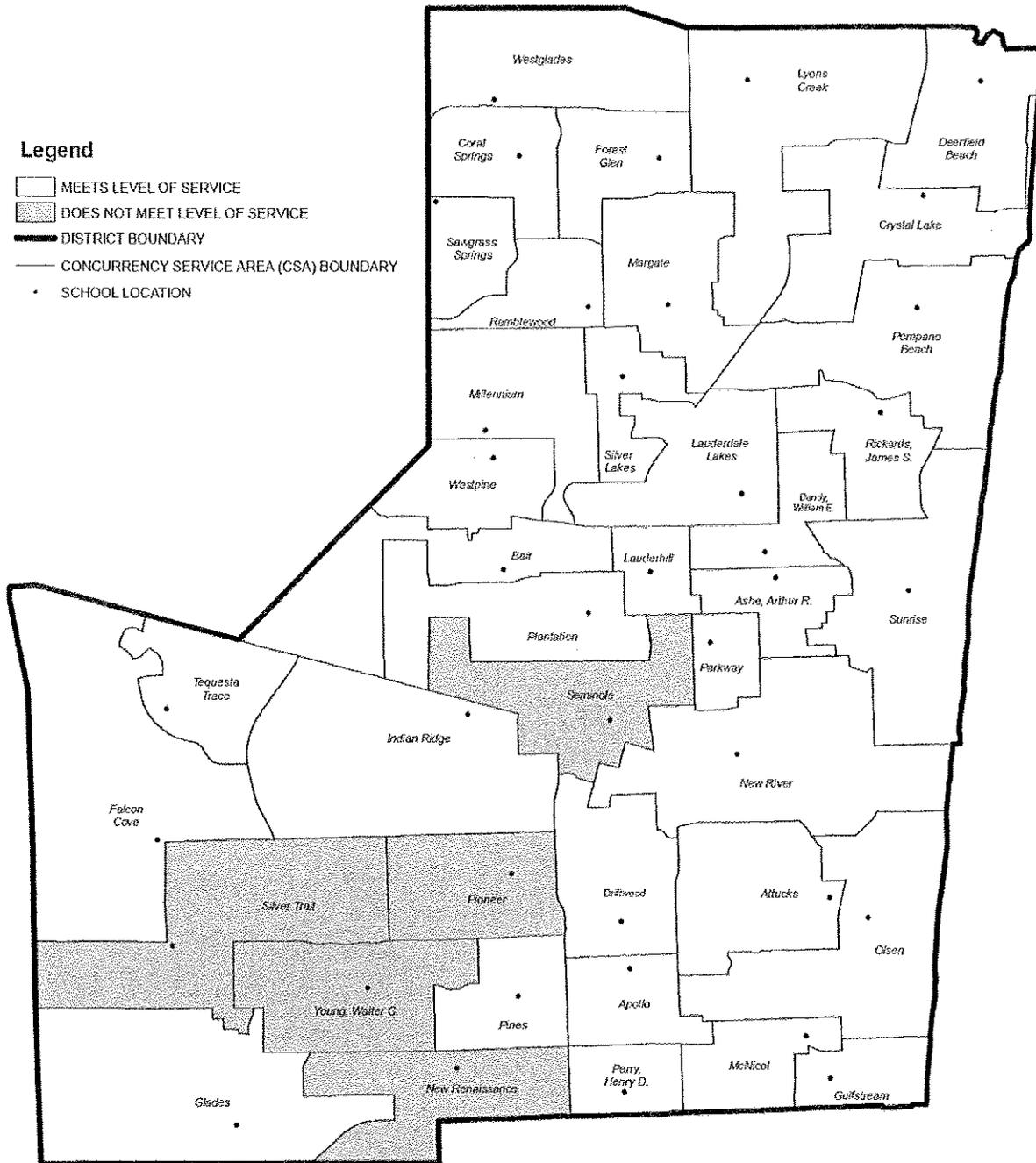
8/1/07 8:56 AM

MAP 3: Middle School LOS – 2007- 2008

2007-2008 MIDDLE SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

- MEETS LEVEL OF SERVICE
- DOES NOT MEET LEVEL OF SERVICE
- DISTRICT BOUNDARY
- CONCURRENCY SERVICE AREA (CSA) BOUNDARY
- SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



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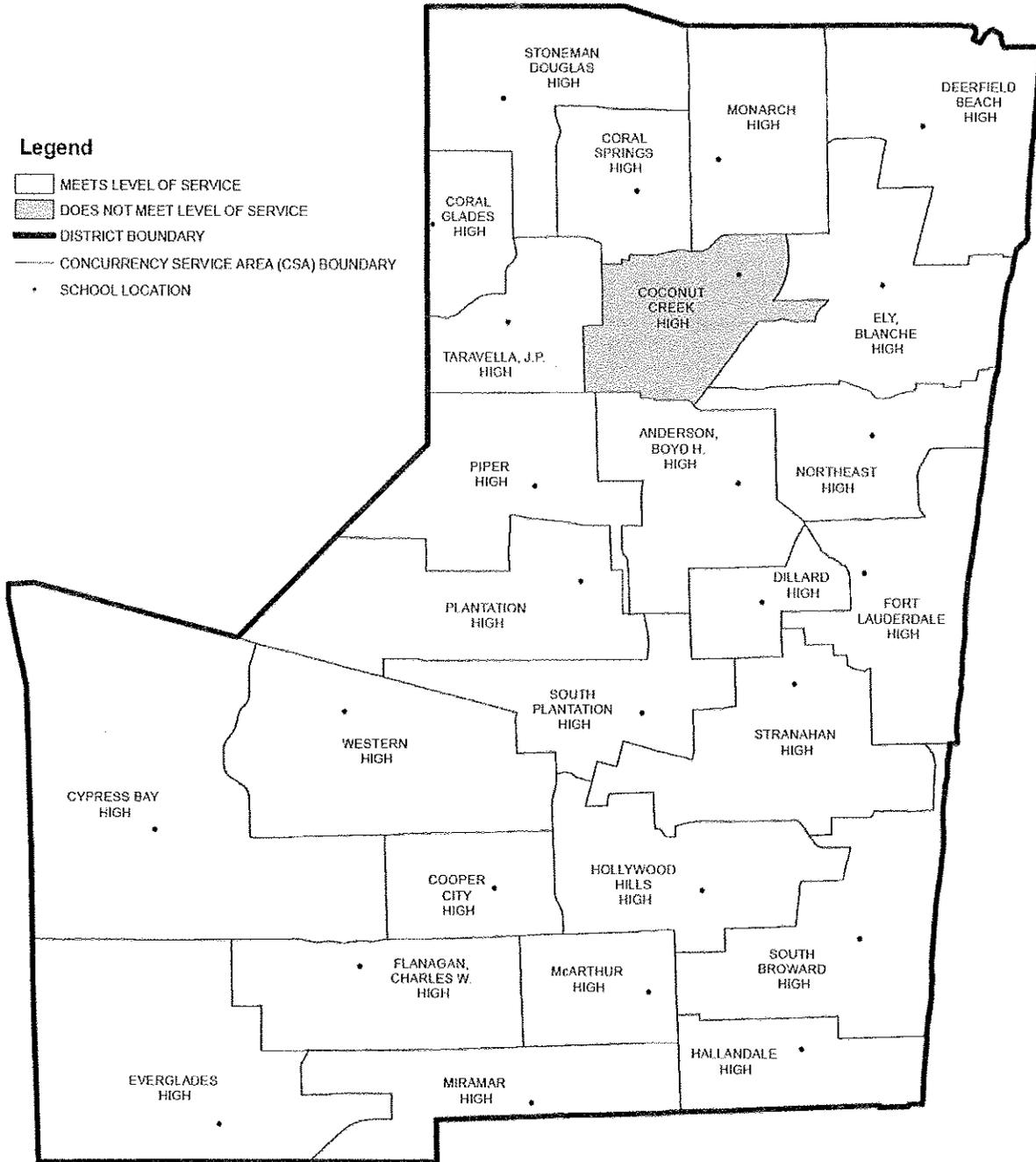


#11011 Map 3/12/07

2007-2008 HIGH SCHOOL LEVEL OF SERVICE ANALYSIS

Legend

- MEETS LEVEL OF SERVICE
- DOES NOT MEET LEVEL OF SERVICE
- DISTRICT BOUNDARY
- CONCURRENCY SERVICE AREA (CSA) BOUNDARY
- SCHOOL LOCATION



SOURCE: BROWARD COUNTY PUBLIC SCHOOLS



Prepared By:
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Planning Services Division
Urban Planning and Redevelopment Department



8/13/03 6:12:07

GOAL 1: PUBLIC SCHOOL CONCURRENCY

The Broward County Board of County Commissioners (Broward County) in collaboration with the School Board of Broward County (School Board) and Broward County municipalities (municipalities) shall ensure that public school facilities will be available for current and future students consistent with available financial resources and adopted level of service standards (LOS). This will be accomplished recognizing the School Board's statutory and constitutional responsibility to provide a uniform system of adequate public school facilities and the authority of Broward County and the municipalities for development permitting and comprehensive planning.

Objective 1.1: FINANCIALLY FEASIBLE DISTRICT EDUCATIONAL FACILITIES PLAN

The School Board, pursuant to Chapters 163.3177 and 163.3180 F.S. and the Interlocal Agreement for Public School Facility Planning (ILA), shall prepare and annually update and adopt the Five-Year District Educational Facilities Plan (DEFP) which shall contain a five-year financially feasible schedule of capital improvements to address existing deficiencies and achieve and maintain the adopted level of service in all concurrency service areas (CSAs). The School Board shall also ensure that school facilities are planned to meet the long-term planning period of the Public School Facility Element (PSFE) of the Broward County Comprehensive Plan.

Policy 1.1-1: The DEFP shall include a financially feasible schedule of capacity additions to existing schools and construction of new schools to eliminate existing level of service deficiencies and meet the needs of projected growth for the five-year planning period. This financially feasible schedule shall be annually adopted into the Broward County Comprehensive Plan Capital Improvements Element (CIE) and the capital improvement elements of the municipalities. This adoption may either be by reference or by restatement of the relevant portions of the adopted DEFP, but in no event shall the County or municipality attempt to modify the adopted DEFP.

Policy 1.1-2: The DEFP shall provide year-by-year projections of the capacity needed to achieve and maintain the adopted LOS within the CSA for each school for the five-year planning period. These projections are included in the supporting documents of the PSFE.

Policy 1.1-3: The DEFP's five-year financially feasible schedule shall provide for the remodeling/renovation of existing schools to meet the identified needs of aging schools and replace worn facilities.

Policy 1.1-4: The DEFP shall be amended on an annual basis to: 1) add a new fifth year; 2) reflect changes in estimated capital revenues, planned capital appropriations costs, planned capital facilities projects, CSAs and school usage; and, 3) ensure the DEFP continues to be financially feasible for the five-year planning period.

Policy 1.1-5: Annually adopted updates to the DEFP and CSA maps shall be coordinated with annual plan amendments to the CIE of the Broward County Comprehensive Plan and comprehensive plans of the municipalities. The annual plan amendments shall ensure that the schedule of capital improvements within the CIE continues to be financially feasible and the

LOS will be achieved and maintained.

Objective 1.2: CONCURRENCY MANAGEMENT SYSTEM

Broward County shall adopt a county-wide public school facilities concurrency management system for implementation of public school concurrency to ensure that public school facilities are available at the adopted level of service standard concurrent with the impact of proposed residential development.

Policy 1.2-1: Broward County and the municipalities, in collaboration with the School Board shall implement concurrency management systems consistent with the policies included in the Broward County and municipal public school facility elements, procedures and requirements included within the ILA and Broward County and municipal land development regulations (LDRs).

Policy 1.2-2: The CSAs shall be the annually adopted school attendance boundaries for each elementary, middle and high school. The maps of the CSAs are maintained in the data and analysis section of the PSFE.

Policy 1.2-3: The Level of Service standard shall be 110% of the permanent Florida Inventory of School Housing (FISH) capacity for each public elementary, middle and high school.

Policy 1.2-4: If adequate capacity is not available in a CSA for a proposed residential development, but capacity exists in one or more contiguous CSAs, the development may proceed consistent with the provisions and procedures in the ILA and County and municipal LDRs.

Policy 1.2-5: If adequate capacity is not currently available in a CSA or contiguous CSA, for a proposed residential development, but capacity is scheduled in the DEFP to be available within 3 years after the issuance of final subdivision or site plan approval, (or functional equivalent), development of the project may proceed in accordance with the provisions and procedures in the ILA and County and municipal LDRs.

Policy 1.2-6: Broward County and the municipalities shall not approve a residential plat or site plan (or functional equivalent) until the School Board has reported that the school concurrency requirement has been satisfied consistent with the provisions and procedures in the ILA and County and municipal LDRs.

Policy 1.2-7: The CSAs shall be established and subsequently modified to maximize available school capacity and make efficient use of new and existing public schools in accordance with the level of service standards and the permanent capacity, taking into account special considerations such as, core capacity, special programs, transportation costs, geographic impediments, diversity programs, and class size reduction requirements to prevent disparate enrollment levels between schools of the same type (elementary, middle, high) and provide an equitable distribution of student enrollment district-wide.

Policy 1.2-8: The projected student impact of a proposed residential development shall be

determined using the student generation rates approved by the School Board and adopted within the Broward County Land Development Code. The student generation rates shall be reviewed and updated at least every 3 years.

Policy 1.2-9: The public school concurrency approval for residential plats shall expire if development within the plat does not commence within 5 years following the date of County Commission approval.

Objective 1.3: PROPORTIONATE SHARE MITIGATION

The School Board, pursuant to Chapter 163.3180 F.S. and the ILA, shall adopt proportionate share mitigation alternatives which provide an option for residential developments unable to meet the public school concurrency requirement. Upon approval of a proportionate share mitigation alternative by the School Board and completion of necessary binding agreements, a development will be deemed to have met the public school concurrency requirement and may proceed.

Policy 1.3-1: A residential development's proportionate share mitigation value shall be determined by multiplying the number of additional student stations needed to mitigate the impact of the proposed development on schools within the affected CSA(s) not meeting the adopted LOS standards by the State cost per student station for each school type plus a land impact cost share, if any. Pursuant to Section 163.3180(13)(e)(2), F.S., the applicant's proportionate share mitigation obligation shall be credited toward any other impact or exaction fee imposed by local ordinance for the same need, on a dollar-for-dollar basis, at fair market value.

Policy 1.3-2: Proportionate share mitigation shall enhance the capacity of the schools (or provide for the construction of new schools) serving the proposed residential development. The mitigation shall equate to at least one permanent classroom, which may be funded by one or more residential developments, or other identified funding sources. Mitigation that results in the need for school site(s) shall primarily be the dedication of land. Proportionate share mitigation shall include the following options, as further defined and subject to, procedures and requirements in the ILA;

1. Purchase or dedication of needed elementary, middle or high school sites.
2. Construction of capacity improvements identified in years four (4) or five (5) of the DEFP including advancement of such improvements into the first three years of the DEFP.
3. Construction of previously unplanned schools, classroom additions, modular classrooms or similar facilities. Such facility capacity shall be included in the first three years of the DEFP through an amendment approved by the School Board.
4. Construction of the needed capacity at one or more charter schools.
5. Other mitigation options approved by the School Board on a case by case basis

contingent upon a School Board finding that the option mitigates the impact of the proposed development.

Policy 1.3-3: Mitigation shall be assured by a legally binding agreement between the School Board, the applicant and the County or municipality (as applicable), which shall be executed prior to the issuance of the final subdivision plat or the final site plan approval (or functional equivalent). If the School Board agrees to the mitigation, the School Board must commit in the agreement to placing the improvement required for mitigation in the first three years of the DEFP.

GOAL 2: COLLABORATE AND COORDINATE TO MAXIMIZE QUALITY EDUCATION

Maximize collaboration and coordination between Broward County, the School Board and the municipalities, to effectively plan for public elementary and secondary school facilities to meet the current and future needs of Broward County's public school population. Pursuant to Chapter 163.3177 F.S., Broward County and all non-exempt municipalities within the County, shall coordinate and cooperate to ensure the adopted public school facilities elements are consistent with each other.

Objective 2.1: LAND USE CONSISTENCY, COMPATIBILITY & ADEQUATE INFRASTRUCTURE

Broward County, the School Board and the municipalities shall establish coordination mechanisms to ensure that the locations of existing and proposed school sites are compatible with and proximate to the existing and planned land uses they serve. Such coordination shall also ensure there is adequate public infrastructure available to serve existing and planned school sites including infrastructure which provides safe access to schools.

Policy 2.1-1: Broward County, the School Board, and the municipalities will coordinate through the procedures established in the ILA and the Broward County and municipal land use planning process to ensure that existing and proposed public school facility sites are consistent and compatible with the land use categories, future land use maps and policies of the County and municipal comprehensive plans and enable a close integration between existing and planned schools and surrounding land uses.

Policy 2.1-2: Broward County, the School Board and the municipalities shall coordinate to prepare projections of future development and public school enrollment growth and to ensure such projections are consistent with the Broward County and municipal future land use maps and the School Board's Long Range Public School Facilities Map consistent with the procedures and requirements identified in the ILA.

Policy 2.1-3: Consistent with Section 163.3177 (12) (g), F.S., the Broward County PSFE shall include future conditions maps showing existing and anticipated school facilities for the short-term (5 year) and long-term (10 year) planning time frames. Maps 1 through 12 depict the short and long term existing and anticipated public school facilities and ancillary plants.

Policy 2.1-4: Consistent with provisions and procedures in the ILA, the School Board will

advise Broward County and the municipalities of inconsistencies in comprehensive plans and plan amendments with the DEFP and Long-Range School Facilities Plan.

Policy 2.1-5: The School Board shall monitor and participate in the Broward County and/or local government plat review and site plan review processes, the Development of Regional Impact (DRI) process, the land use plan amendment process and other development order/permit processes that may have an impact on current or planned public educational facilities in Broward County.

Policy 2.1-6: Broward County, the School Board and the municipalities shall utilize the procedures identified within the ILA, including the Staff Working Group and Oversight Committee established by the ILA, to coordinate the annual review of school enrollment projections in addition to the preparation and annual reviews of public school facilities elements and ensure that the elements are consistent with each other.

Policy 2.1-7: The School Board shall annually update and adopt the DEFP and transmit it, including any supplemental amendments, to Broward County and the municipalities, which then shall amend their CIEs to incorporate the updated DEFP consistent with the provisions and procedures of the ILA.

Policy 2.1-8: Broward County, the School Board and the municipalities shall share and coordinate information through the plat, site plan and school siting processes and procedures identified in the ILA to ensure the location, phasing, and development of public school facilities, including additions to existing facilities, is coordinated with the provision of necessary public infrastructure including water and sewer, roads, drainage, sidewalks, mass transit and other infrastructure required to support the public school facilities.

Policy 2.1-9: Broward County shall coordinate with the School Board and the municipalities through the school siting process identified in the ILA and Broward County and municipal platting and site plan approval processes to implement strategies, consistent with Florida's Safe Ways to School Program, which reduce hazardous conditions and provide direct, unobstructed and safe access for pedestrian travel (including sidewalks, bicycle paths, signage and signalization) to existing and new school facilities.

Objective 2.2: SCHOOL FACILITY SITING, COLLOCATION & DESIGN

Broward County, the School Board and the municipalities, pursuant to the ILA, shall coordinate the location of public school facilities relative to the location of other public facilities such as parks, libraries and community centers and promote schools to be focal points within the community.

Policy 2.2-1: In the planning, siting, land acquisition, permitting and development of a new school facility or significant renovation or expansion, the School Board shall coordinate with Broward County and the municipalities on the availability of public facilities, services and grounds (especially for the purposes of collocating parks, libraries, ball fields, community centers, public safety facilities, parking facilities, drainage facilities and other appropriate facilities).

Policy 2.2-2: Broward County, the School Board and the municipalities shall pursue shared-use and co-location of school sites with County and municipal facilities having similar facility needs, such as libraries, parks, ball fields, other recreation facilities. At a minimum, per the ILA, Broward County will look for opportunities to collocate and share use of County facilities when preparing updates to the Schedule of Capital Improvements within the Comprehensive Plan and planning and designing new or renovated facilities.

Policy 2.2-3: Through the design of school facilities, establishment of school siting standards and pursuit of collocation opportunities, the School Board shall encourage school facilities to serve as community focal points.

Policy 2.2-4: Broward County will coordinate with the School Board and the municipalities on efforts to build new school facilities, which are designed to serve as emergency shelters as required by Section 1013.372, F.S., Broward County will also collaborate and coordinate with the School Board and the municipalities on emergency preparedness issues through the County's Emergency Operating Center.